

Course WB22-001 – Outreach Intervention and Evaluation – October 2022

In this course you will find six Behavior Modification Modules. These modules have been created to assess the needs of individuals for outreach ministry. Operation Boomerang has been an Outreach of Spoken Word Ministries for 25 years. For your grade, you have been assigned as a minister of Operation Boomerang. Your coursework is as follows: (For the purpose of this course the person interviewed will be referred to as the client)

1. Create an individual (client) in need of outreach ministry and use the modules below to assess their status
2. Ask the question in each module and fill in the answers accordingly
3. Write a report of the client's status using all six modules. You may answer questions in any way to create your client's status. The report must include information from all six modules. It must be a minimum of 2 type written pages (double-spaced with 12" font).
4. After completing the report, use the Module Measurement and close your report out with a paragraph assessing how you feel Operation Boomerang has worked for the individual. Be creative.
5. The purpose of this course is to:
 - Sharpen the student's 'attention to detail' and creativity
 - Highlight the student's ability follow instructions
 - Be able to assess individual situations from a ministerial perspective and write reports

*Grammar and spelling will affect the outcome of the grade *

Example: *Shirley Rogers is 27 years of and lives in a housing project with her boyfriend and three babies from three different fathers. Her father died when she was an infant and her mother suffered from mental illness and drug addiction. Shirley left her mother's home at the age of 13 years old and has been living on the streets most of her teenage years. After getting pregnant at 18, she moved into a housing project where she has entertained living with four different men, all of who she was never married to. Shirley attempted suicide and was referred to Operation Boomerang by a minister that works at the hospital she was admitted to during her crisis.*

- Create your own answers to questions for the client (Shirley)
- Write you report based on the information you put into the modules

OPERATION BOOMERANG
Behavior Modification Module
O.B.B.M.M.

Module I - Past History Assessment

1. Is the participant on probation or parole?
2. Does the participant have a driving license?
Please circle status: current / suspended / revoked (circle one)
3. Does participant have outstanding arrest warrants?
4. Does the participant knowingly have any connections to activity that is life threatening. (i.e. Illegal organizations, gangs, death contracts, pursuit by family members or associates with negative intentions)
5. Does the participant have any addictions or illegal social habits?
6. Does participant have a medical situation that has resulted in incapacitation or is life threatening?
 - a. Is participant on medication for a physical condition?
 - b. Is participant under full time doctor's care?
7. Does the participant have mental health history?
 - a. Has participant been admitted to a facility for mental health issues?
 - b. Is the participant currently on medication for mental health issues?
 - c. Has the participant ever been on medication for mental health issues?
 - d. Is the participant on any type of outpatient psychiatric treatment?
 - e. Has the participant ever been on any type of outpatient psychiatric treatment?
 - f. Has the participant ever visited a psychologist or psychiatrist for counseling?
8. Does participant have a family support system? Please explain:

9. Has the participant ever been incarcerated? Please explain:

10. Is the participant a convicted felon?

Module II - Needs Assessment

1. Does participant have employment?
 - a. Place of Employment _____ Position _____
 - b. Salary Range Minimum Wage / \$15,000 - \$25,000 / 25,000 – \$40,000 /
Above \$40,000 (Circle One)
2. Does participant have adequate housing?
3. How many family members depend on participant for welfare? _____
 - a. Please list family members / relationship

4. Does participant have adequate transportation?
 - a. Auto insurance? Yes / No
5. Does the participant's household income meet the needs of the family?
 - a. Are there abusive concerns?
 - b. Are there budgeting concerns?
6. Does participant have a checking or savings account?
7. Has the participant been through counseling concerning credit rating?
8. Does participant have adequate clothing?
9. Does participant maintain adequate provision for meals in the home?
10. What social services have participant taken advantage of?
11. Does Participant need a social service referral? (See Social Services Referral List)

Module III – Educational / Occupational Assessment

1. What is the educational level of the participant?

1 2 3 4 5 6 7 8 9 10 11 12 (Circle if applicable)

☐ College – 1

☐ Associate Degree

- ☐ College – 2
- ☐ College – 3
- ☐ College – 4
- ☐ College – 4+

- ☐ Bachelors Degree
- ☐ Masters Degree
- ☐ Doctorate Degree

2. Does participant have technical training?
3. Does participant have special skills?
4. What special interests does participant have?
5. What job experience (salaried or volunteered) does participant have?
6. Does participant have aspirations of starting a business?
7. Does participant have literacy issues that need special attention?
8. Does participant need a social service referral?
9. Does participant have physical or mental disabilities?

Module IV – Emotional Assessment

1. Does participant experience or has a history of bouts of rage and anger?
2. Does participant tend to be physically abusive to others? Receive physical abuse from others?
3. Does participant tend to be verbally abusive to others? Receive verbal abuse from others?
4. Has participant been involved in a domestic violence altercation in any way?
5. Does participant experience bad dreams or nightmares on a consistent basis?
6. Does participant have a history of anxiety or depression?
7. Does participant have emotional mood swings that occur in a predictable pattern?
8. Does participant show symptoms of withdrawal when challenges in life occur?
9. Does participant show consistent signs of avoidance seclusion?
10. Does participant show the ability to come to grips with past failures?

11. Does participant appear to be emotionally progressive or regressive?
12. Does participant have symptoms of denial or suppression?
13. Does participant display an optimistic or pessimistic view on things in general?
14. On the scale below rate the emotional disposition of the participant.

1 - 2 - 3 - 4 - 5 - 6- 7- 8 - 9 - 10 -11 - 12	12
↓	↓
emotionally unstable	emotionally stable

15. On the scale below rate the self-esteem of the participant.

1 - 2 - 3 - 4 - 5 - 6- 7- 8 - 9 - 10 -11 - 12	12
↓	↓
low self esteem	healthy self esteem

15. Has participant ever contemplated suicide?
16. Has participant ever attempted suicide?
17. Can it be proven that participant has staged acts of suicide with no intention of carrying the act out to get attention?

Module V – Social Assessment

1. Is the participant married? Previously married? (yes / no) how many marriages?
2. Does the participant appear to be an introvert or extrovert when dealing with others?
3. Does participant display a consistency in not getting along with others?
4. Does participant relate well with others in the following environment?

Church	YES/NO
Neighborhood	YES/NO
Family	YES/NO
Household	YES/NO
5. Does participant feel that society has done him / her an injustice?
6. Does participant admit to having racial / gender prejudices?

Module VI - Renewal of the Mind Progress Assessment

1. Can participant see himself/herself rehabilitated?
2. Can participant see himself/herself as a productive citizen in society?
3. Can participant identify the mistakes he/she made in the past and be willing to replace them with positive reinforcement?
4. If participant has been incarcerated does he/she have unhealthy fears about recidivism?
5. Is participant's attitude about committing minor infractions of the law too slack?
6. Does participant have a healthy attitude towards obeying rules, regulations and laws?
7. Does participant appear to struggle with submission to constituted authority?
8. Does participant display adverse feelings toward law enforcement officials?
9. Does participant display progression in personal, occupational and spiritual discipline?
10. Does participant struggle with thoughts of criminal acts? Please list them if possible.
11. Has participant learned to deal with life issues and challenges without turning to solutions that break the law?
12. Does the participant appear to be conscious of actions that distinguish the old person from the new one?
13. Has participant set and maintained a standard in handling his/her financial and personal business responsibilities?
14. Has participant cut all connections to all people, places and things that were clearly a part of the foundation of his/ her problem?
15. Does participant take pride in his/her appearance and maintain acceptable personal hygienic practices?

Module Measurement / Evaluation Criteria

To measure the behavior modification success/failure rate of Operation Boomerang, evaluation must be completed in the following (2) categories:

- (1) **Individual Evaluation** - This evaluation would measure the outcome of the individual participant after 12 months.
- (2) **Program Evaluation**- This evaluation would evaluate the overall program results every twelve months.

Mission Statement: To turn lives around that have been disorientated and put them in the right direction through the ministry principles of Jesus Christ.

Definition: Behavior Modification – In accordance with the criteria and goals of O.B.B.M.M., behavior modification is defined as change in an individual's life that can be measured and judged with the outcome that he/she has been orientated from negative lifestyles and turned toward being productive citizens in society.

Evaluation Process - The module assessments will be evaluated in (2) categories/ See separate module for juveniles.

Category I Assessment

History Assessment
Needs Assessment
Occupational Assessment

Category II Assessment

Emotional Assessment
Social Assessment
Renewal of the Mind Assessment

Category I Assessment

This phase of assessment will be evaluated based on the ability of the organization to prepare the participant to be physically, materially and occupationally stable. The goal of the criteria set is to help the participant to be effective in his/her personal life without the distractions that would occur if these issues were not dealt with. The Category I Assessments gear the participant toward social services to provide an upgrade in his/her life in each area addressed. Evaluation can only be done on a case-by-case basis, based on the needs of the individual involved.

Category II Assessment

This phase of the assessment will be evaluated based on the participant's response to the services provided. The progress of the participant in these (3) assessment areas will be the tool for measurement for this category. The goal is not just to change what the person is doing, but also to change the person. This will be measured as successful when 90% of the assessment areas are evaluated as positive.

Evaluation Tools

1. Running records will be maintained on every participant and all contacts and actions recorded.
2. Quarterly reports will be completed and maintained on each participant.
3. A six month and twelve month report will be completed and maintained on each participant.

Each report will answer questions and provide a review of every module assessments and record it. From this information a progress report will be provided.

OPERATION BOOMERANG PROGRESS REPORT

Category I Assessment (Has the following criteria for each concern been met?)

Use this guideline to complete report

1. Yes/No

2. Yes/No

3. Yes/No

4. Yes/No

5. Yes/No

6. Yes/No

Test – Outreach Counseling Evaluation Course

This Course will be taught by Apostle Kimberly Daniels on zoom. The test will be orally given to students at the end of instruction

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